

REPRESSION AND REVOLUTION IN LATIN AMERICA

POLS 5336

7-9:50pm, W, 455 UH?

<http://www.uta.edu/faculty/story/>

The official syllabus is found only on Professor Story's web site

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Office Hours: By appt. and after class

Course Description and Overview

Issues of extra-legal political participation have played an important role in the evolution of Latin American regime types for decades, if not centuries. Specifically, violations of basic human rights by state regimes (from above) and violence/revolution by popular sectors (from below) have been consistent themes in the political history of the region.

By their nature, these topics are laden with strong value orientations. The students should appreciate and embrace these. However, each student should also appreciate different perspectives and ultimately bring analytical and objective methodology to understanding the causes and consequences of these extra-legal forms of participation.

Student Learning Objectives:

- The students will be able to demonstrate knowledge of the foundation and development of the human rights movement in Latin America.
- The students will be able to analyze and explain case-studies of repression and violence in Latin America and the United States.
- The students will be able to understand Latin American politics and the politics of human rights through the lens of political participants (e.g., immigrants, asylum seekers, etc.).
- The students will link a service learning experience to the academic understanding of human rights.
- The students will be able to examine the comparative explanations and impacts of revolution and repression in the region.
- The students will be able to apply critical thinking to analysis of extra-legal political events and behavior.
- The students will be able to explain and discuss the basic theories of political development in Latin America.

Course Requirements and Grading

Grading is based on three components: attendance, presentations, and research paper—all equally weighted (add all three and divide by three).

COURSE OUTLINE

9/2	What is Development? Measures?
9/9	Historical Antecedents of Human Rights Declarations, Pre-20th Century
9/16	Evolution of Human Rights in the 20th Century
9/23, 9/30	Regime Types: Democracy and Authoritarianism
10/7	Dependency
10/14, 10/21	Military Regimes: Brazil, Argentina, Chile, Peru
10/28	Democracies? Colombia, Venezuela
11/4	Overview: Evolution of Democracy in Latin
11/11, 11/18	Revolution: Mexico, Cuba, Nicaragua, and El Salvador
12/2	U.S. Foreign Policy and Human Rights
12/9	Human Rights Across Different Cultures

RESEARCH PAPER DUE via email by the start of the final class day.